**QUESTION BANK**

**SEMESTER 5**

**The Lotus Question Bank**

**Multiple Choice Questions**

1. Toru Dutt was born in?
2. Maharastra
3. Calcutta
4. Himachal Pradesh
5. Gujarat

**Answer:** B) Calcutta

1. In the poem "The Lotus," who is seeking the queenliest flower?

A) Flora

B) The Rose

C) Love

D) The Lily

**Answer:** C) Love

1. Which two flowers are initially considered rivals for the title of the queenliest flower?

A) The Lily and the Tulip

B) The Rose and the Lily

C) The Orchid and the Daffodil

D) The Daisy and the Iris

**Answer:** B) The Rose and the Lily

1. What colors does Love first choose for the flower?

A) Yellow and Blue

B) Rose-red and Lily-white

C) Purple and Green

D) White and Pink

**Answer:** B) Rose-red and Lily-white

1. What flower does Flora ultimately provide to Love?

A) The Rose

B) The Lily

C) The Tulip

D) The Lotus

**Answer:** D) The Lotus

1. In the poem, what attributes does Love want the flower to have?

A) Delicious and fragrant

B) Delicious and stately

C) Statuesque and fragrant

D) Delicate and vivid

**Answer:** B) Delicious and stately

**Fill In The Blanks**

1. Love came to Flora asking for a flower that would be the queen of all \_\_\_.

**Answer:** flowers

1. The rose and the lily had been rivals for the title of the \_\_\_ flower.

**Answer:** queenliest

1. Love requested a flower that was both \_\_\_ as the rose and stately as the lily.

**Answer:** delicious

1. Flora gave Love the \_\_\_ which combined the colors rose-red and lily-white.

**Answer:** lotus

1. Toru Dutt was born in the year \_\_\_\_\_.

**Answer:** 1856

1. \_\_\_\_\_\_ is the god of Love.

**Answer:** Cupid

**Short Questions and Answers**

1. What did Love ask Flora for in the poem?
   1. Love asked Flora for the queenliest flower of all.
2. Which two flowers were considered rivals for the title of the queenliest flower?
   1. The rose and the lily
3. What colors did Love initially choose for the flower?
   1. Rose-red and lily-white.
4. Which flower did Flora ultimately provide to Love?
   1. Flora provided the lotus.

**Solitude Question Bank**

**Multiple Choice Questions**

1. What is Thoreau's attitude towards being alone in "Solitude"?
   1. He dislikes it and finds it unpleasant.
   2. He finds it refreshing and valuable.
   3. He believes it is a waste of time.
   4. He thinks it is only for those who have no friends.

**Answer:** B) He finds it refreshing and valuable.

1. In "Solitude," what does Thoreau say about the benefits of being alone?
   1. It leads to boredom and dissatisfaction.
   2. It provides an opportunity for personal reflection and growth.
   3. It causes feelings of depression.
   4. It is unproductive and should be avoided.

**Answer:** B) It provides an opportunity for personal reflection and growth.

1. According to Thoreau, how should one view the experience of solitude?
   1. As a punishment to endure.
   2. As a chance to escape from responsibilities.
   3. As a chance to enjoy and appreciate one's own company.
   4. As a method to avoid social interactions.

**Answer:** C) As a chance to enjoy and appreciate one's own company

1. How does Thoreau feel about the presence of others during moments of solitude?
   1. It enhances the experience of solitude.
   2. It makes solitude more meaningful.
   3. It often disrupts the peace of solitude.
   4. It is necessary to make solitude enjoyable.

**Answer:** C) It often disrupts the peace of solitude

1. What does Thoreau say about the noise and distractions of society in "Solitude"?
   1. They are essential for a balanced life.
   2. They are necessary for personal development.
   3. They interfere with the benefits of solitude.
   4. They are completely unrelated to solitude.

**Answer:** C) They interfere with the benefits of solitude

1. What is Thoreau’s perspective on solitude as a way to connect with nature?
   1. It disconnects one from nature.
   2. It allows one to better connect with and appreciate nature.
   3. It has no effect on one's connection with nature.
   4. It makes nature seem less important.

**Answer:** B) It allows one to better connect with and appreciate nature.

**Fill In The Blanks**

1. Thoreau believes that solitude is valuable because it allows one to achieve greater \_\_\_ with oneself and nature.

**Answer:** clarity

1. In "Solitude," Thoreau argues that social interactions often \_\_\_ one’s ability to reflect deeply.

**Answer:** disrupt

1. Thoreau views solitude as a time for personal \_\_\_ and inner growth.

**Answer:** reflection

1. According to Thoreau, being alone often helps individuals to better appreciate the \_\_\_ of their surroundings.

**Answer:** beauty

1. Thoreau suggests that solitude enables people to escape from the \_\_\_ and noise of daily life.

**Answer:** distractions

1. In "Solitude," Thoreau implies that moments of solitude can lead to a more \_\_\_ understanding of one’s own thoughts and feelings.

**Answer:** profound

**Short Questions and Answers**

1. How does Thoreau feel about being alone?

**A)** Thoreau finds being alone to be refreshing and valuable.

1. What does Thoreau think solitude helps a person do?

**A)** Solitude helps a person reflect and think deeply

1. How does Thoreau describe the impact of solitude on one's relationship with nature?

**A)** Thoreau believes solitude enhances one’s ability to appreciate and connect with nature more profoundly

1. What does Thoreau think about the distractions of society in relation to solitude?
2. Thoreau thinks that the distractions of society interfere with the benefits of solitude and personal reflection.

**One-word Substitutes Question Bank**

**Multiple Choice Questions**

1. What are One-word substitutes?
   1. Group of words
   2. Use of a single word to replace a group of words
   3. A single word
   4. A single letter

**Answer:** B) Use of a single word to replace a group of words

1. Who is fugitive?
   1. One who runs away from justice
   2. One who runs away from office
   3. One who runs away from home
   4. One who runs away from darkness

**Answer:** A) One who runs away from justice

1. What is the one-word substitute for the one with unlimited power?
   1. Beautiful
   2. Nasty
   3. Autocrat
   4. Royal

**Answer:** C) Autocrat

1. What is the one-word substitute for the person who walks in sleep?
   1. Paranormal
   2. Somnambulist
   3. Paralysis
   4. Psychiatrist

**Answer:** B) Somnambulist

1. Who is known as a cartographer?
   1. One who draws maps
   2. One who paints
   3. One who repair cars
   4. One who is lazy

**Answer:** A) One who draws maps

1. What is one-word substitute for the word inscribed on a tomb?
   1. Euphoria
   2. Aesthetic
   3. Sculpture
   4. Epitaph

**Answer:** D) Epitaph

**Fill In The Blanks**

1. One who loves collecting books is known as \_\_\_\_\_\_.

**Answer:** Bibliophile

1. One-word substitute for large no. of fish swimming together is \_\_\_\_\_\_.

**Answer:** Shoal

1. One who is violently against established beliefs is known as \_\_\_\_\_\_.

**Answer:** iconoclast

1. A wanderlust is the one who \_\_\_\_\_\_.

**Answer:** desires to travel

1. One who abstains from alcohol is known as \_\_\_\_\_\_.

**Answer:** teetotaler

1. A person who lives a solitary life to avoid other people is known as \_\_\_\_\_\_.

**Answer:** recluse

**Short Questions and Answers**

1. What is the meaning of one-word substitutes?
   1. One-Word substitute is the use of single word to replace a group of words or a complete sentence without any loss or change of meaning.
2. Why are One-Word substitutes essential?
   1. They are essential in vocabulary building and development.
3. What is the One-Word substitute for the one who is not professional?
   1. Amateur.
4. Who is known as dexterous?
   1. Dexterous is the one who is able to use hand skillfully.

**Essay Writing Question Bank**

**Multiple Choice Questions**

1. What does the word 'essay' literally mean?
   1. A study
   2. An attempt
   3. A summary
   4. A report

**Answer:** B) An attempt.

1. What are the primary sections of an essay?
   1. Introduction, Analysis, Conclusion
   2. Title, Body, Summary
   3. Abstract, Discussion, Findings
   4. Overview, Argument, Reflection

**Answer:** A) Introduction, Analysis, Conclusion.

1. Which part of the essay introduces the topic?
   1. Analysis
   2. Conclusion
   3. Introduction
   4. Body

**Answer:** C) Introduction.

1. What is the function of a paragraph in an essay?
   1. To provide a summary of the entire essay
   2. To present and elaborate on a single point
   3. To list references and citations
   4. To restate the introduction

**Answer:** B) To present and elaborate on a single point.

1. What are important qualities of a good paragraph?
   1. Length and complexity
   2. Repetition and detail
   3. Cohesiveness and coherence
   4. Formality and structure

**Answer:** C) Cohesiveness and coherence.

1. How can you end an essay?
   1. By summarizing the introduction
   2. By introducing new information
   3. By giving your opinion, asking a question, or making a thought-provoking remark
   4. By listing references

**Answer:** C) By giving your opinion, asking a question, or making a thought-provoking remark.

**Fill In The Blanks**

1. The word 'essay' literally means \_\_\_\_\_\_\_.

**Answer:** an attempt.

1. An essay is typically divided into three main sections: \_\_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_\_.

**Answer:** Introduction, Analysis, Conclusion.

1. The \_\_\_\_\_\_ introduces the topic of the essay.

**Answer:** Introduction

1. Each paragraph in an essay should focus on a single \_\_\_\_\_\_.

**Answer:** point

1. The qualities of \_\_\_\_\_\_ and \_\_\_\_\_\_ ensure that a paragraph is effectively written.

**Answer:** cohesiveness, coherence

1. An essay's conclusion can be ended with the writer's opinion, a thought-provoking remark, or an \_\_\_\_\_\_\_\_ question.

**Answer:** open-ended.

**Short Questions and Answers**

1. What is the purpose of the introduction in an essay?
   1. To introduce the topic.
2. How many sentences does a typical paragraph usually contain?
   1. Five to six sentences.
3. What does cohesiveness in a paragraph ensure?
   1. That there are no distractions from the subject being discussed.
4. What can a conclusion in an essay include?
   1. The writer's opinion, a thought-provoking remark, or an open-ended question.

**Of Studies Question Bank**

**Multiple Choice Questions**

1. In "Of Studies," how does Francis Bacon categorize the uses of reading?
   1. As merely a pastime
   2. As a source of pleasure, practice, and improvement
   3. As a way to show off knowledge
   4. As a means to gain academic qualifications

**Answer:** B) As a source of pleasure, practice, and improvement

1. What does Bacon suggest about the role of studies in relation to practical experience?
   1. Studies are more important than practical experience
   2. Studies should be used to complement and inform practical experience
   3. Practical experience is more valuable than studies
   4. Studies and practical experience are unrelated

**Answer:** B) Studies should be used to complement and inform practical experience

1. According to Bacon, what is the potential drawback of reading too much?
   1. It leads to a loss of creativity
   2. It causes confusion and may make one too cautious
   3. It is not productive and wastes time
   4. It results in superficial understanding

**Answer:** B) It causes confusion and may make one too cautious

1. How does Bacon describe the value of studies in terms of developing a person's mind?
   1. Studies are primarily for enhancing memory
   2. Studies help to cultivate judgment and understanding
   3. Studies are useful only for acquiring factual knowledge
   4. Studies are unnecessary if one is naturally intelligent

**Answer:** B) Studies help to cultivate judgment and understanding

1. What does Bacon say about the way in which one should approach the content of books?
   1. Read everything in detail
   2. Skim all texts to get a general idea
   3. Selectively read and extract relevant information
   4. Focus on only one subject at a time

**Answer:** C) Selectively read and extract relevant information

1. In "Of Studies," how does Bacon view the influence of reading on personal character?
   1. It has no effect on character
   2. It can either improve or corrupt one's character, depending on how the knowledge is applied
   3. It always enhances character regardless of application
   4. It is harmful to character development

**Answer:** B) It can either improve or corrupt one's character, depending on how the knowledge is applied.

**Fill In The Blanks**

1. Bacon suggests that too much study without practical \_\_\_\_\_ can make one overly cautious.

**Answer:** experience

1. Bacon says that studies help to \_\_\_\_\_ thoughts and improve one's mind.

**Answer:** clarify

1. According to Bacon, studies can make a person more \_\_\_\_\_\_ and knowledgeable.

**Answer:** wise

1. In "Of Studies," Bacon mentions that studies are useful for \_\_\_\_\_\_ arguments and ideas.

**Answer:** supporting

1. According to Bacon, reading and studying can be categorized into three main purposes: delight, \_\_\_\_, and ornament.

**Answer:** ability

1. Bacon argues that studies should be used to \_\_\_\_\_ and improve practical skills.

**Answer:** enhance

**Short Questions and Answers**

1. What are the three main purposes of studies according to Bacon?
   1. Delight, ability, and ornament.
2. How does Bacon suggest that studies should be used to improve one’s practical skills?
   1. Bacon suggests that studies should supplement and enhance practical experience and judgment.
3. What does Bacon say about the effect of excessive reading?
   1. Bacon says that excessive reading without practical application can lead to confusion and indecision.
4. According to Bacon, what should be done with the knowledge gained from studies?
   1. The knowledge gained from studies should be applied with judgment and integrated with practical experience.

**The Chimney Sweeper Question Bank**

**Multiple Choice Questions**

1. Who is the speaker in the poem?
   1. A teacher
   2. A chimney sweeper
   3. A king
   4. A soldier

**Answer:** B) A chimney sweeper

1. What does the child in the poem find in his dream?
   1. A gold coin
   2. A beautiful garden
   3. A new toy
   4. A puppy

**Answer:** B) A beautiful garden

1. How does the tone of the poem shift from the beginning to the end?
   1. From despair to hopefulness
   2. From hopefulness to despair
   3. From anger to acceptance
   4. From confusion to clarity

**Answer:** A) From despair to hopefulness

1. What does the child wear in the poem?
   1. A clean suit
   2. A school uniform
   3. Soot-covered clothes
   4. A dress

**Answer:** C) Soot-covered clothes

1. What happens to the child in his dream?
   1. He wakes up sad
   2. He finds his mother
   3. He plays with other children
   4. He eats a big meal

**Answer:** C) He plays with other children

1. What is the name of the child whose head is shaved in the poem?
   1. Jack
   2. Ned
   3. Tom
   4. Joe

**Answer:** C) Tom

**Fill In The Blanks**

1. The speaker’s mother died when he was very \_\_\_\_.

**Answer:** young

1. The child in the poem is forced to work as a \_\_\_\_.

**Answer:** chimney sweeper

1. In his dream, the child imagines being in a \_\_\_\_ garden.

**Answer:** beautiful

1. The child dreams that he is free from work and plays with other \_\_\_\_.

**Answer:** children

1. In the poem, the child’s dream contrasts with his \_\_\_\_ life.

**Answer:** harsh

1. The poem reflects on the themes of \_\_\_\_ and innocence.

**Answer:** child labor

**Short Questions and Answers**

1. What happened to the child’s mother?
   1. The child’s mother died when he was very young.
2. What comfort does the child give to Tom Dacre about his shaved head?
   1. The child tells Tom that when his head is bare, the soot won’t spoil his white hair.
3. What does Tom Dacre dream about?
   1. Tom dreams of an angel freeing the sweepers from coffins and them playing joyfully in a green field.
4. What does the Angel promise Tom if he is a good boy?
   1. The Angel promises Tom that he will have God as his father and will never lack joy.

**The Postmaster Question Bank**

**Multiple Choice Questions**

1. What is the primary setting of "The Postmaster"?
   1. A bustling city
   2. A rural village
   3. A seaside town
   4. A mountain village

**Answer:** B) A rural village

1. Who is the central character of the story?
   1. Ratan
   2. The Postmaster
   3. The Village Headman
   4. The Schoolteacher

**Answer:** B) The Postmaster

1. How does the Postmaster feel about leaving the village?
   1. Excited
   2. Indifferent
   3. Regretful
   4. Angry

**Answer:** C) Regretful

1. What is Ratan's role in the story?
   1. She is a schoolgirl
   2. She is the Postmaster's assistant
   3. She is the village healer
   4. She is a local shopkeeper

**Answer:** B) She is the Postmaster's assistant

1. How does the Postmaster feel about Ratan?
   1. He is annoyed
   2. He is indifferent
   3. He is fond of her
   4. He is angry

**Answer:** C) He is fond of her

1. What does Ratan do after the Postmaster leaves?
   1. Moves to the city
   2. Leaves the village
   3. Waits for the Postmaster’s letter
   4. Starts a new job

**Answer:** C) Waits for the Postmaster’s letter

**Fill In The Blanks**

1. The Postmaster is assigned to a \_\_\_\_\_\_ village.

**Answer:** rural

1. Ratan, a young girl from the village, helps the Postmaster with his \_\_\_\_\_\_.

**Answer:** work

1. The Postmaster feels \_\_\_\_\_\_ about leaving the village.

**Answer:** sad

1. Ratan hopes to receive a \_\_\_\_\_\_\_ from the Postmaster after he leaves.

**Answer:** letter

1. The Postmaster tries to \_\_\_\_\_\_\_ Ratan by telling her that he will write to her.

**Answer:** comfort

1. After the Postmaster leaves, Ratan \_\_\_\_\_\_\_ for a letter that never arrives.

**Answer:** waits

**Short Questions and Answers**

1. What is the Postmaster's main job?
   1. The Postmaster's main job is to manage the post office in the village.
2. Who assists the Postmaster with his work?
   1. Ratan, a young village girl, assists the Postmaster with his work.
3. How does Ratan feel when the Postmaster leaves the village?
   1. Ratan feels very sad and hopes to stay in touch with the Postmaster.
4. What does Ratan do after the Postmaster leaves?
   1. Ratan waits eagerly for a letter from the Postmaster, which never arrives.

**Words Often Confused Question Bank**

**Multiple Choice Questions**

1. Which word pair is confused due to similarity in spelling?
   1. Affect – Effect
   2. Compliment – Complement
   3. Fair - Fare
   4. Allusion - Illusion

**Answer:** B) Compliment - Complement

1. Which of the following word pairs demonstrates confusion due to similar pronunciation?
   1. Desert - Dessert
   2. Personal - Personnel
   3. Perspective - Prospective
   4. Resume - Résumé

**Answer:** C) Perspective - Prospective

1. What is the primary reason for confusion between 'imply' and 'infer'?
   1. Similar spelling
   2. Similar pronunciation
   3. Confusion in meaning
   4. Homonyms

**Answer:** C) Confusion in meaning

1. Which word pair is an example of homophones?
   1. Capitoll - Capital
   2. Loose - Lose
   3. Junction - Juncture
   4. Resume - Résumé

**Answer:** B) Loose - Lose

1. In which context would you use 'accept' correctly?
   1. To agree to receive something
   2. To exclude something from consideration
   3. To mistakenly believe
   4. To pass through something

**Answer:** A) To agree to receive something

1. What is the correct meaning of 'distract'?
   1. To avoid or escape something
   2. To refer to a particular version of something
   3. To reduce the importance of something
   4. To cause someone to stop paying attention to something

**Answer:** D) To cause someone to stop paying attention to something

**Fill In The Blanks**

1. The words "desert" and "dessert" are often confused due to their similarity in \_\_\_\_.

**Answer:** spelling

1. The words "affect" and "effect" are commonly confused because they differ in \_\_\_\_.

**Answer:** meaning

1. To refer to a particular version of a book or newspaper, you would use the word \_\_\_\_.

**Answer:** edition

1. If you want to avoid or escape someone or something, you would use the word \_\_\_\_.

**Answer:** elude

1. The term \_\_\_\_ describes the addition of something new or extra.

**Answer:** addition

1. The words "fair" and "fare" are examples of \_\_\_\_, where they sound the same but have different meanings.

**Answer:** homophones

**Short Questions and Answers**

1. What does the word "allude" mean?
   1. To speak of something or someone in an indirect way.
2. How are "compliment" and "complement" often confused?
   1. They are confused due to their similarity in spelling.
3. What is the difference between "resume" and "résumé"?
   1. "Resume" means to begin again after stopping, while "résumé" refers to a document outlining your education and work history.
4. In what context would you use the word "climactic"?
   1. It relates to something that is at the peak or most intense point of a sequence of events.

**Resume Writing Question Bank**

**Multiple Choice Questions**

1. What is the primary purpose of a résumé?
   1. To provide detailed personal history
   2. To summarize the applicant's qualifications, skills, and experience
   3. To list all academic and extracurricular achievements
   4. To outline the applicant's entire career history

**Answer:** B) To summarize the applicant's qualifications, skills

1. Which of the following is typically included in a CV but not in a résumé?
   1. Personal contact information
   2. Professional experience
   3. Hobbies and extracurricular activities
   4. Skills and qualifications relevant to the job

**Answer:** C) Hobbies and extracurricular activities

1. What should the heading of a CV typically be?
   1. Italicized
   2. Underlined or in bold
   3. Written in a different color
   4. In a larger font size but not bolded

**Answer:** B) Underlined or in bold

1. How should the information on a CV be formatted?
   1. Using vibrant colors and complex fonts
   2. With careful spelling and simple layout
   3. With extensive use of images and graphics
   4. With a lengthy description of every job and qualification

**Answer:** B) With careful spelling and simple layout

1. In a CV, which section should list the most recent job experience first?
   1. Personal Information
   2. Education
   3. Experience
   4. Skills

**Answer:** C) Experience

1. What is the correct order for listing education in a CV?
   1. From the lowest level to the highest level of qualification
   2. By the date of completion
   3. From the highest level of qualification to the lowest level
   4. In the order of the institutions attended

**Answer:** C) From the highest level of qualification to the lowest level

**Fill In The Blanks**

1. A résumé is usually \_\_\_\_ and summarizes the applicant’s qualifications and experience.

**Answer:** concise

1. A CV includes details like academic qualifications, work experience, and \_\_\_\_.

**Answer:** hobbies

1. The CV should be typed in a \_\_\_\_ layout with the heading in bold or underlined.

**Answer:** simple

1. When listing work experience, start with the most \_\_\_\_ job.

**Answer:** recent

1. The CV should include personal details like name, address, and \_\_\_\_.

**Answer:** email

1. A résumé focuses on \_\_\_\_ skills needed for the job.

**Answer:** relevant

**Short Questions and Answers**

1. What is the main difference between a résumé and a CV?
   1. A résumé is a brief summary of qualifications and experience, while a CV provides detailed information about academic and professional background, including hobbies and awards.
2. What should be included in the 'Experience' section of a CV?
   1. The 'Experience' section should list jobs in reverse chronological order, starting with the most recent position.
3. How should the personal information section of a CV be formatted?
   1. It should include name, date of birth/age, postal address, contact phone number, and email address, and be typed in a simple layout.
4. What is the recommended way to format the heading of a CV?
   1. The heading should be in bold or underlined.

**Ain’t I a Woman Question Bank**

**Multiple Choice Questions**

1. What is Sojourner Truth talking about in her speech?
   1. Men are better than women
   2. Both race and gender rights
   3. Slavery is good for the economy
   4. Intellect decides who gets rights

**Answer:** B) Both race and gender rights

1. What does the man in the speech say women need help with?
   1. Farming
   2. Getting into carriages and over ditches
   3. Going to school
   4. Staying safe from violence

**Answer:** B) Getting into carriages and over ditches

1. How does Sojourner Truth respond to the idea that women need special help?
   1. She says men don’t help her either
   2. She shows she can do the same work as men
   3. She says men are not needed
   4. She says she doesn’t need any help

**Answer:** B) She shows she can do the same work as men

1. What does Sojourner Truth say about her children?
   1. She has no children
   2. She had thirteen children, many sold into slavery
   3. She adopted children who were sold into slavery
   4. Having children is not important

**Answer:** B) She had thirteen children, many sold into slavery

1. How does Sojourner Truth address the idea that Christ was not a woman?
   1. She agrees it means women shouldn’t have rights
   2. She says Christ came from a woman, so women are important
   3. She thinks Christ’s gender doesn’t matter
   4. She says it’s a minor detail

**Answer:** B) She says Christ came from a woman, so women are important

1. What does Sojourner Truth think women should do if given the chance?
   1. Keep living as before
   2. Work with men in all areas
   3. Help fix the world and make things right
   4. Focus on home life and leave politics to men

**Answer:** C) Help fix the world and make things right

**Fill In The Blanks**

1. If a woman’s cup holds a pint and someone else’s holds a quart, it would be \_\_\_\_ not to let her have her own measure.

**Answer:** mean

1. The man in the speech says women need help getting into \_\_\_\_ and over ditches.

**Answer:** carriages

1. Sojourner Truth says she has had \_\_\_\_ children, many of whom were sold into slavery.

**Answer:** thirteen

1. Sojourner Truth says Christ came from God and a \_\_\_\_, showing that women are important.

**Answer:** woman

1. Sojourner Truth believes women should be able to \_\_\_\_ the world and make things right.

**Answer:** turn

1. Sojourner Truth asks what \_\_\_\_ has to do with rights, suggesting it doesn’t matter.

**Answer:** intellect

**Short Questions and Answers**

1. What does Sojourner Truth say about her strength compared to men’s?
   1. She says she can work as much as a man and bear the same hardships.
2. How does Sojourner Truth address the idea that women need special help?
   1. She points out that no one helps her in those ways, yet she is still strong and capable.
3. What is Sojourner Truth’s response to the claim that Christ was not a woman?
   1. She argues that Christ came from a woman and God, so women should be valued.
4. What does Sojourner Truth suggest women should do if given the chance?
   1. She suggests that women should work together to correct the world and make it right.

**Bury Me in a Free Land Question Bank**

**Multiple Choice Questions**

1. What is the main idea of "Bury Me in a Free Land"?
   1. Nature's beauty
   2. Freedom and equality
   3. Wealth and power
   4. Family importance

**Answer:** B) Freedom and equality

1. What does the speaker want for their burial place?
   1. A resource-rich land
   2. A historic place
   3. A land of freedom and justice
   4. Their hometown

**Answer:** C) A land of freedom and justice

1. How does the speaker feel about slavery?
   1. It's necessary
   2. It's evil and should end
   3. It's a minor problem
   4. It doesn’t matter to them

**Answer:** B) It's evil and should end

1. What kind of imagery is used to show freedom in the poem?
   1. Bright landscapes
   2. Dark environments
   3. Peaceful settings
   4. Busy cities

**Answer:** C) Peaceful settings

1. What literary device is used to highlight the speaker’s wishes?
   1. Simile
   2. Metaphor
   3. Personification
   4. Repetition

**Answer:** D) Repetition

1. What does the speaker want to escape from?
   1. Physical hardship
   2. Emotional pain
   3. Oppression and injustice
   4. Being alone

**Answer:** C) Oppression and injustice

**Fill In The Blanks**

1. The speaker wishes to be buried in a land of \_\_\_\_ and justice.

**Answer:** freedom

1. Frances Harper's poem condemns the practice of \_\_\_\_.

**Answer:** slavery

1. The speaker’s desired resting place is characterized by \_\_\_\_ and peace.

**Answer:** serenity

1. In the poem, the speaker expresses a desire to escape \_\_\_\_ and injustice.

**Answer:** oppression

1. The poem frequently uses \_\_\_\_ to stress the speaker’s wishes for freedom.

**Answer:** repetition

1. The speaker dreams of a final resting place free from \_\_\_\_.

**Answer:** slavery

**Short Questions and Answers**

1. What does the speaker want in their final resting place?
   1. The speaker wants to be buried in a land of freedom and justice.
2. Which practice does the poem condemn?
   1. The poem condemns the practice of slavery.
3. What kind of environment does the speaker desire for their burial site?
   1. The speaker desires a peaceful and serene environment.
4. What does the speaker wish to escape from in their final resting place?
   1. The speaker wishes to escape from oppression and injustice.

**Homi Jehangir Bhabha Question Bank**

**Multiple Choice Questions**

1. What field is Homi Jehangir Bhabha most famous for?
   1. Art
   2. Cinema
   3. Nuclear science
   4. Politics

**Answer:** C) Nuclear science

1. Which institution did Homi Jehangir Bhabha help establish in India?
   1. Indian Institute of Technology (IIT)
   2. Indian Space Research Organisation (ISRO)
   3. Tata Institute of Fundamental Research (TIFR)
   4. National Institute of Design (NID)

**Answer:** C) Tata Institute of Fundamental Research (TIFR)

1. Homi Jehangir Bhabha’s research significantly advanced the understanding of which scientific field?
   1. Astrophysics
   2. Quantum Mechanics
   3. Molecular Biology
   4. Classical Mechanics

**Answer:** B) Quantum Mechanics

1. In which year did Homi Jehangir Bhabha first propose the idea of an Indian nuclear program?
   1. 1948
   2. 1952
   3. 1954
   4. 1960

**Answer:** A) 1948

1. What was one of Bhabha's goals for India’s nuclear program?
   1. To develop nuclear weapons
   2. To build a network of global nuclear research centers
   3. To create nuclear power for peaceful uses
   4. To focus only on nuclear medicine

**Answer:** C) To create nuclear power for peaceful uses

1. Homi Jehangir Bhabha was tragically killed in which incident?
   1. A plane crash
   2. A car accident
   3. A shipwreck
   4. A natural disaster

**Answer:** A) A plane crash

**Fill In The Blanks**

1. Homi Jehangir Bhabha is widely recognized as a pioneer in the field of \_\_\_\_.

**Answer:** nuclear science

1. The Tata Institute of Fundamental Research (TIFR) was established in India under the leadership of \_\_\_\_.

**Answer:** Homi Jehangir Bhabha

1. In 1948, Homi Jehangir Bhabha proposed the idea of developing an Indian \_\_\_\_ program.

**Answer:** nuclear

1. Homi Jehangir Bhabha’s vision for India included creating a \_\_\_\_ nuclear fuel cycle for peaceful purposes.

**Answer:** self-sustaining

1. Homi Jehangir Bhabha tragically died in a \_\_\_\_ crash in 1966.

**Answer:** plane

1. One of Bhabha's significant contributions was advancing the understanding of \_\_\_\_ mechanics.

**Answer:** quantum

**Short Questions and Answers**

1. What was Homi Jehangir Bhabha’s primary scientific focus?
   1. Nuclear science.
2. Which institute did Homi Jehangir Bhabha help found?
   1. Tata Institute of Fundamental Research (TIFR).
3. In which year did Bhabha first propose the Indian nuclear program?
   1. 1948.
4. How did Homi Jehangir Bhabha die?
   1. In a plane crash.

**Formal and Informal Vocabulary Question Bank**

**Multiple Choice Questions**

1. Which of the following is the formal equivalent of the informal word "kids"?
   1. Children
   2. Youngsters
   3. Tots
   4. Little ones

**Answer:** A) Children

1. What is the formal term for the informal word "cheap"?
   1. Inexpensive
   2. Low-cost
   3. Bargain
   4. Economical

**Answer:** A) Inexpensive

1. Which formal phrase would you use instead of the informal contraction "He's"?
   1. He is
   2. He has
   3. He will
   4. He was

**Answer:** A) He is

1. What is the formal equivalent of the informal word "photo"?
   1. Photograph
   2. Snap
   3. Pic
   4. Image

**Answer:** A) Photograph

1. How would you formally express the informal phrase "find out"?
   1. Discover (Correct)
   2. Learn
   3. Figure out
   4. Uncover

**Answer:** A) Discover

1. Which formal term is used instead of the informal word "get"?
   1. Obtain
   2. Acquire
   3. Receive
   4. Secure

**Answer:** A) Obtain

**Fill In The Blanks**

1. Instead of saying "I think," a more formal alternative would be "\_\_\_\_."

**Answer:** In my opinion

1. The informal term "kids" can be formally referred to as \_\_\_\_.

**Answer:** Children

1. The informal phrase "look into" is more formally expressed as "\_\_\_\_."

**Answer:** Investigate

1. To replace the informal word "cheap" with a more formal term, use \_\_\_\_.

**Answer:** Inexpensive

1. The informal term "photo" should be replaced with the formal term \_\_\_\_.

**Answer:** Photograph

1. Instead of using the informal contraction "He's," a formal alternative would be "\_\_\_\_."

**Answer:** He is

**Short Questions and Answers**

1. What is the formal equivalent of the informal word "bad"?
   1. Negative.
2. How would you formally say "go ahead"?
   1. Proceed.
3. What is the formal term for the informal word "deal with"?
   1. Handle.
4. What is the formal replacement for the informal term "get in touch with"?
   1. Contact.

**Basics of Project Report Writing Question Bank**

**Multiple Choice Questions**

1. What is the main purpose of a project report?
   1. To entertain people
   2. To show the project's progress and results
   3. To sell a product
   4. To describe the budget

**Answer:** B) To show the project's progress and results

1. Which part of the report explains how the project was done?
   1. Introduction
   2. Findings
   3. Methodology
   4. Recommendations

**Answer:** C) Methodology

1. What does the Executive Summary give?
   1. A summary of the project’s goals and results
   2. A detailed list of team members
   3. A schedule of the project
   4. A description of the budget

**Answer:** A) A summary of the project’s goals and results

1. Why are deadlines important in a project?
   1. To keep the project on schedule
   2. To make the project harder
   3. To delay the project
   4. To avoid working with a team

**Answer:** A) To keep the project on schedule

1. Which section looks at data to find patterns?
   1. Analysis
   2. Introduction
   3. Findings
   4. Conclusion

**Answer:** A) Analysis

1. What does the Recommendations section suggest?
   1. How the project was carried out
   2. How to improve future projects
   3. A summary of the project's results
   4. The project’s timeline

**Answer:** B) How to improve future projects

**Fill In The Blanks**

1. A project report helps communicate the project's status and results to \_\_\_\_.

**Answer:** stakeholders

1. The \_\_\_\_ section explains how the project was done and what methods were used.

**Answer:** Methodology

1. The \_\_\_\_ section gives a brief summary of the entire project, including its main goals and results.

**Answer:** Executive Summary

1. Setting \_\_\_\_ helps in completing project tasks on time.

**Answer:** deadlines

1. The \_\_\_\_ section of the report looks at data to find patterns and trends.

**Answer:** Analysis

1. The \_\_\_\_ section suggests how to improve future projects based on the current project's findings.

**Answer:** Recommendations

**Short Questions and Answers**

1. What does the Executive Summary show?
   1. It gives a brief overview of the project's goals and results.
2. What is the purpose of the Methodology section?
   1. It explains how the project was done and what methods were used.
3. What should you do if the team faces problems?
   1. The project leader should help by providing guidance and resources.
4. Why are deadlines important for a project?
   1. Deadlines help make sure tasks are finished on time.

**Knowledge Its Own End Question Bank**

**Multiple Choice Questions**

1. What does Newman believe about different branches of knowledge?

A) They should be studied separately.

B) They are connected and part of a whole.

C) They compete with each other.

D) They should be ignored.

**Answer:** B) They are connected and part of a whole.

1. Why is it important not to focus too much on one branch of knowledge?
   1. It makes subjects harder to learn.
   2. It disrupts the balance between sciences.
   3. It improves job prospects.
   4. It simplifies learning.

**Answer:** B) It disrupts the balance between sciences.

1. What is the benefit of a university having a broad range of studies?
   1. Students focus on just one subject.
   2. Students learn from experts in many fields.
   3. Students avoid unrelated topics.
   4. Students have fewer choices.

**Answer:** B) Students learn from experts in many fields.

1. How does Newman describe the atmosphere at a university?
   1. Competitive and fragmented.
   2. Clear and respectful among scholars.
   3. Focused on practical skills.
   4. Narrow and job-oriented.

**Answer:** B) Clear and respectful among scholars.

1. What does Newman say is the main goal of university education?
   1. To prepare for specific jobs.
   2. To develop a balanced and wise mind.
   3. To master every subject in detail.
   4. To focus on practical training.

**Answer:** B) To develop a balanced and wise mind.

1. What term does Newman use for the mindset developed through university education?
   1. Practical habit
   2. Specialized habit
   3. Philosophical habit
   4. Vocational habit

**Answer:** C) Philosophical habit.

**Fill In The Blanks**

1. Newman argues that all branches of knowledge are interconnected as parts of a \_\_\_\_.

**Answer:** whole

1. According to Newman, giving undue prominence to one branch of knowledge over another disrupts the \_\_\_\_ between sciences.

**Answer:** balance

1. One of the advantages of a university is that students benefit from living among experts in various \_\_\_\_.

**Answer:** sciences

1. Newman describes the intellectual environment at a university as being \_\_\_\_ and respectful among scholars.

**Answer:** clear

1. The main purpose of university education, according to Newman, is to develop a mind with attributes like freedom, equitableness, calmness, and \_\_\_\_.

**Answer:** wisdom

1. Newman refers to the habit of mind formed through university education as a \_\_\_\_ habit.

**Answer:** philosophical

**Short Questions and Answers**

1. How are different branches of knowledge related, according to Newman?
   1. They are connected and part of a whole.
2. Why should no single branch of knowledge be given too much importance?
   1. Because it disrupts the balance between different sciences
3. What is the benefit of being around many experts at a university?
   1. Students get a better and broader education.
4. What does Newman say is the main result of a university education?
   1. Developing a wise and balanced mind.